

## MARSCHAK INTERACTION METHOD ANALYSIS FORM

### **STRUCTURE**

1. Parent provides structure/directions.
  
2. Child accepts structure/directions or is child defiant, insisting on doing things his own way.
  
3. Parent's efforts to structure and organize help regulate the child.
  
4. What role does the parent take?
  - Parent in peer or child role.
  - Parent unable to set limits.
  - Parent turns authority over to child.
  - Parent in teacher role (pedantic, rigid, focused only on task at hand).

### **Observations of Verbal and Non-verbal interactions that support conclusions about:**

Child & Structure:

Caregiver 1 & Structure:

Caregiver 2 & Structure:

### **ENGAGEMENT**

5. Parent able to engage the child and how.
  
6. Child's response to parent's attempts to engage.
  
7. Parent responds empathically to the child.
  
8. Parent and child are physically and affectively in tune with each other.

9. Parent matches level of stimulation to child's ability to tolerate it

10. The two are having fun together.

**Observations of Verbal and Non-verbal interactions that support conclusions about:  
Child & Engagement:**

Caregiver 1 & Engagement:

Caregiver 2 & Engagement:

**NURTURE**

11. Parent provides nurturing contact (touch, physical contact, care giving).

12. Child accepts nurturing contact.

13. Parent asks child to take care of him/her.

14. Parent recognizes and acts upon child's need for help in calming/having stress reduced.

15. Child accepts parental help for calming/stress reduction.

16. Child is able to soothe self.

**Leave the Room Task**

17. Parent prepares child for separation.

Note: Describe child's behavior during separation and at reunion

**Tell about Baby/Came to live with Task**

18. Nature of story

19. Reflection about parent/child feelings

20. Child's response

21. Parent attunement to child's response

**Observations of Verbal and Non-Verbal interacts that support conclusions about:**

Child & Nurture:

Caregiver 1 & Nurture:

Caregiver 2 & Nurture:

**CHALLENGE**

22. Activities chosen by the parent are developmentally appropriate.

23. Child responds to the task.

24. Parent makes mastery appealing.

25. Child is able to focus and concentrate.

26. Child is able to handle frustration.

27. Parent helps child handle frustration.

**Observations of Verbal and Non-verbal interactions that support conclusions about:**

Child & Challenge:

Caregiver 1 & Challenge:

Caregiver 2 & Challenge:

**GENERAL QUESTIONS:**

What would it be like to live twenty-four hours a day with this child?

What would it be like to live twenty-four hours a day with this parent?

Would living with this parent/child make you feel good about yourself as a child/as a parent?

Other comments/notes:

**PARENT FEEDBACK**

- List specific positive observations about child and caregivers.
- What overall messages you plan to share with the caregivers about the interaction with their child?
- What questions do you have for the parent based on your observations?
- Which tasks do you plan to show the parent(s) during the feedback session?

**TREATMENT PLANNING**

- Based on your analysis of the MIM and the information gathered at the feedback, what do the child and the caregivers need?
- Which dimensions will be the primary focus of treatment to meet those needs?

	<u>Parent</u>	<u>Child</u>
<b>Structure</b>		
<b>Engagement</b>		
<b>Nurture</b>		
<b>Challenge</b>		